

English KS3 Learning Journey



Top 3 tips for parents and carers during KS3

- Buy a dictionary.
- Ensure your child spends 5 minutes proof reading any extended pieces of

Ensure your child is reading for at least 20 minutes every day.



Places to visit during KS3

Try the homes of our famous poets and authors like Bronte Parsonage and Dove Cottage. Always support your local library and theatre company.



Online learning during KS3



Student development opportunities during KS3

Scrabble Club, Book Clubs, reading club, theatre visits, public speaking competitions, World Book Day activities.



Key assessment pieces during KS3

Each topic has a reading, writing or speaking and listening KAP. All KAPs will be marked using an assessment feedback sheet which is associated to the relevant Learning Log. Class teachers will set appropriate Therapy tasks to help students improve. There will also be end of year assessments

Knowledge, skills and understanding

Fairy Tales

Crime Literature

In this unit students encounter and develop

an understanding of

the crime genre has

over time

the genre of crime and

mystery. They will study

a selection of prose and poetry, considering how

changed and developed

Fairy tales are the foundation of so many stories that our students will go on to read and study in their lives, and here students have the opportunity to look in more depth at texts like Hansel and Gretel, or learn a new way of looking at an old favourite, such as Cinderella. Our students really begin to develop their critical lens here too, as they start to consider how gender influences the stories that shape our society

Year 7

Often referred to as a modern classic of our time, one which

some more', Noughts and Crosses is our Year 8 novel which

will take students on an emotional rollercoaster. As students

read the novel, they will deepen their understanding of what is

considered wrong and right within society and develop a more

The Guardian claims will 'will make you cry, laugh and cry

A Midsummer Night's Dream

Noughts and Crosses

evaluative approach to Literature.

Year 8

Students start their high school journey of studying Shakespeare by looking at this magical comedy by the great bard. Looking at the conventions of a comedy and the role that fairies have to play in the plot, students think about how these plays could be staged in the Globe Theatre, past and present.

Identities

Year 7

Students begin to consider how identities are created, and what the term 'identity' means to them, through poetry, how people speak and how they represent their identities in their own autobiographies.

Year 7

Year 7

Blood Brothers

After reading Romeo and Juliet and understanding the divide of the families, students here will look at how the twins are separated in Blood Brothers and how they decide what is right and wrong for

Year 8

different people and their beliefs.

Year 9

Students will study a collection of extracts from famous gothic texts including Frankenstein, The Woman in Black and Dracula to establish conventions of the genre and apply a gothic style to their own creative

Our Year 7 students read a full novel in their English lessons, looking at the important themes and ideas

that appear in Zana Fraillon's The Bone Sparrow.

They consider the construction of the novel, and

how the ideas that appear are relevant to their own

lives and experiences, and the world around them.

Shakespeare's Romeo and Juliet

Within this unit, students explore myths and legends from

live in and the stories they know. Initially, students focus

on Ancient Greek myths and legends that have influenced

around the world to see how they influence the society they

European society, considering the stories of Medusa, Pandora's

parts of the world, looking at myths and legends from England

The Bone Sparrow

Gothic Literature

to as far away as Polynesia to better understand the world in

Through some of the most famous speeches in the

English language, students look at how history affects

society and how their own voices can cause change as

they create their own influential speech on something

Box and Persephone. Students then cast their gaze to other

Building on their understanding of Shakespeare and the conventions of comedy from 'A Midsummer Night's Dream'. students will read Romeo and Juliet and study the drastic change that play takes into the realm of tragedy. By looking at the issues that Romeo and Juliet face, our students will be able to read empathetically and increasingly consider what is right and wrong in emotional situations.

With a greater focus on socio-historical knowledge and how this impacts our understanding of a text, students explore authorial intent and allegory in Orwell's classic novel.

A View from the Bridge

Year 9

Year 8

Dystopian Fiction

Students complete a full read through of this modern drama, exploring the idea of family and masculinity and how this can impact the individual

Year 9

ear 9

Students will study an assortment of extracts

from across the genre of dystopia, identifying

Orwell, to more contemporary blockbuster

dystopian worlds like 'The Hunger Games'.

key conventions and searching for inspiration for

their own creative writing. Taking in all types of dystopian fiction from the classic 1984 by George

KS4 Transition - War and Words

Students will study and analyse a range of war poems, letters, diary entries and experiences from both historic and modern-day wars. This unit includes some poetry from the Edugas GCSE Poetry Anthology and a range of contemporary poems and articles about conflict.

Write like a

Year 9

Grounded in 'real world' application, students explore up to four different disciplines of writing: Journalism, Screenwriting, Poetry Writing and Comedy Writing. Students will create their own portfolios of written work in response to 'real world' briefs and style guides preparing them for future careers as writers

KS4 Transition Unit -

An Inspector Calls: Social Responsibility and Drama

Students explore Priestley's play in full, building their understanding of characters, plot and themes and applying contextual knowledge to support this.

Year 8

Myths and Legends

Iconic Speeches

important to them.